

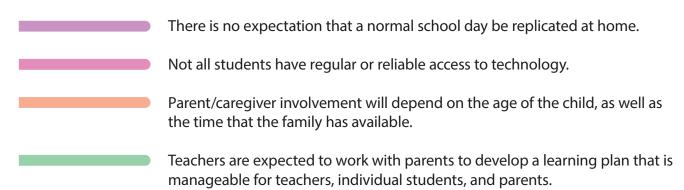
during the COVID-19 pandemic

In response to the COVID-19 pandemic, teachers across the province are using their professional judgement to determine a path forward within their experience and the needs of their students.

What does "continuity of learning" look like?

As teachers create learning opportunities for their students, there is lots of room for different tools, platforms, and methods. This may include online platforms. It may also mean more traditional resources and methods that can be done outside of the classroom.

Here are some general principles to keep in mind:





Continuity of learning is inclusive and students with special needs have the right to the same ongoing learning opportunities as their peers.

Teachers will use their professional autonomy to prioritize what learning standards can be achieved at home. Broadly, the focus should be on student literacy, numeracy, and Core Competencies.

Learning remains grounded in the curriculum, and teachers will use their professional judgement to assess what students know, understand, and are able to do.

For graduating students, when appropriate, teachers will work with students and their parents/caregivers to identify priority learning topics to support their post-secondary studies and career opportunities.

Learning opportunities will look different for different classrooms, schools, and districts across our diverse province.

The Ministry is posting regular updates, based on the evolving COVID-19 pandemic. Please see: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/safe-caring-and-orderly-schools